

ASCOLTO

OB1.COMPRENDERE SU ASCOLTO (LETTURA DELL' INSEGNANTE)

Tutti pronti !

Allo zoo c'è un grande fermento. Gli animali sono tutti eccitati, tra poco arriveranno i bambini della Scuola Primaria in visita!

La giraffa Gina, bella e molto elegante, mette il mascara alle sue lunghe ciglia poi si allena a sfilare: vuole farsi trovare pronta e in perfetta forma .

L'ippopotamo Isotta invece è molto nervosa, ha paura di non piacere ai piccoli visitatori così continua a mangiare tutto quello che trova.

Ugo l'usignolo, sul ramo di una grande quercia, canta: prepara la sua voce melodiosa per intrattenere il suo giovane pubblico.

Solo Oscar, il grande orso sembra tranquillo; in un angolo dello zoo, tutto solo, dietro ad un grande cespuglio, si gode il suo barattolo di miele!

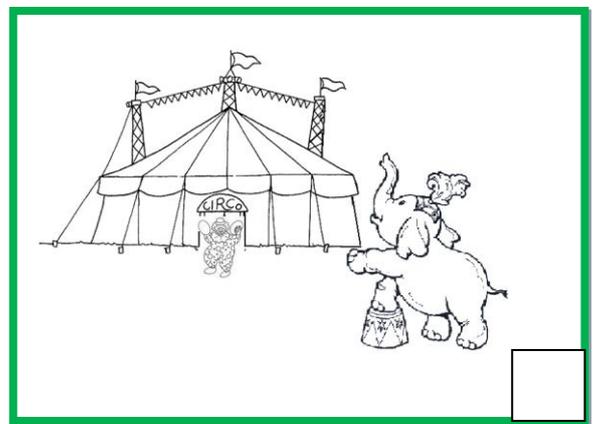
N.B. Il racconto continua, con gli esercizi di ascolto, sull'U.D delle vocali presente nel progetto annuale di italiano

COMPNDERE SU ASCOLTO

- COLORA I PERSONAGGI DEL RACCONTO



- DOVE SI TROVANO ? (SEGNA CON UNA X LA RISPOSTA GIUSTA)

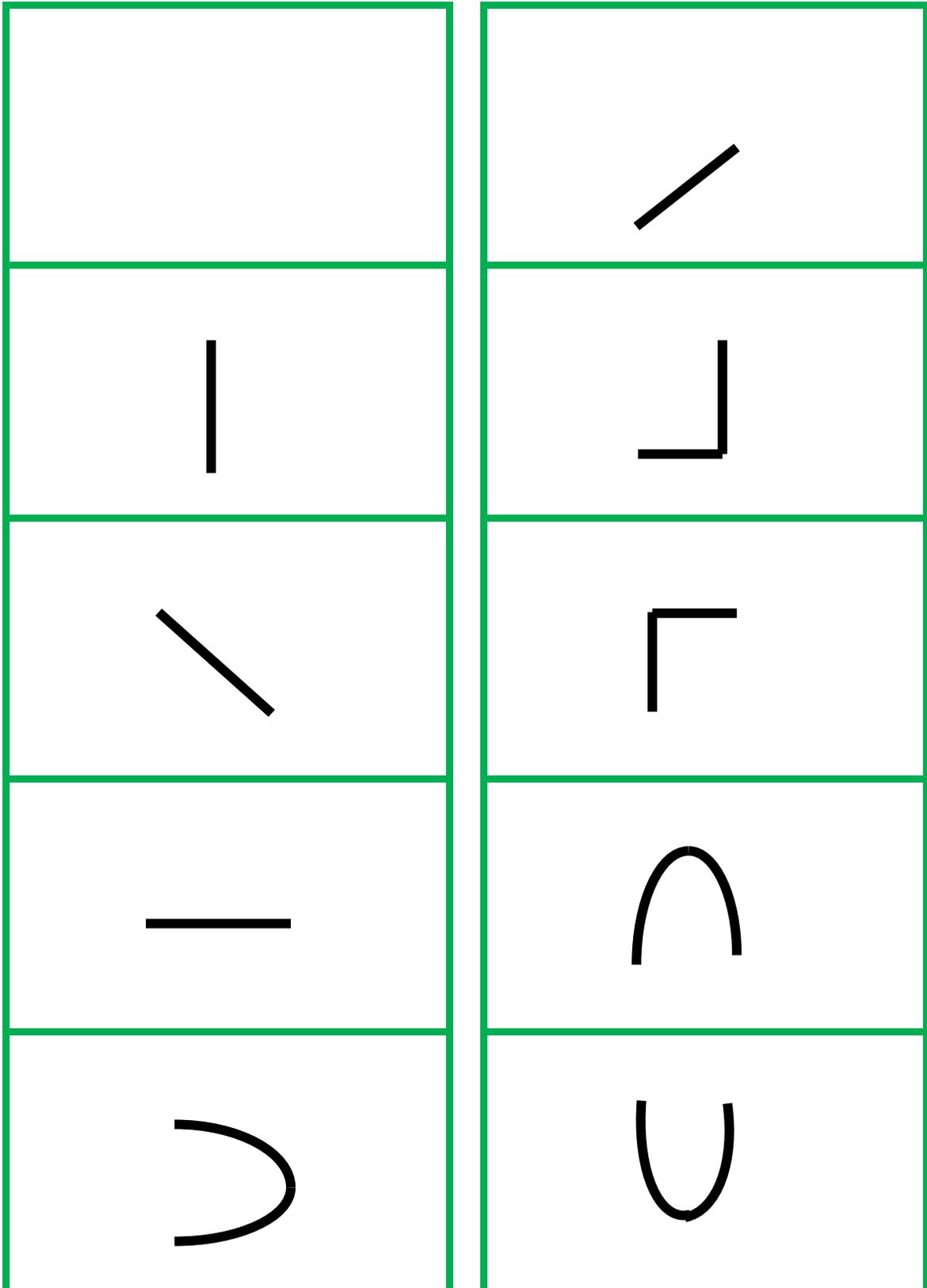


OB.COMPRENDERE SU ASCOLTO GLI ELEMENTI PRINCIPALI DI UN RACCONTO (PERSONAGGI - LUOGO)

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OB1.ANALISI E MEMORIA VISIVA DEI SEGNI (PER L' INSEGNANTE)

INDICAZIONI:LE SEQUENZE DEI SEGNI CHE COMPONGONO LA SERIE VANNO PRESENTATE UNA ALLA VOLTA (fotocopiare, ritagliare le tessere, mostrarle una alla volta, lasciando ai bambini il tempo di tracciare il segno sul loro foglio.

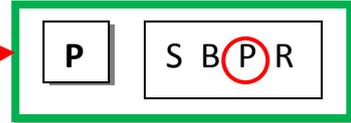


OB1. SEMICERCHI FOGLIO DI RISPOSTA (PER L' ALUNNO)

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OB2. ANALISI VISIVA E ORIENTAMENTO

INDICAZIONI: l'alunno deve cerchiare, la lettera evidenziata. *ESEMPIO* →



Segni grafici (lettere)

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C	G Q C P
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L	T I J L
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S	B S Q O
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T	L I T f
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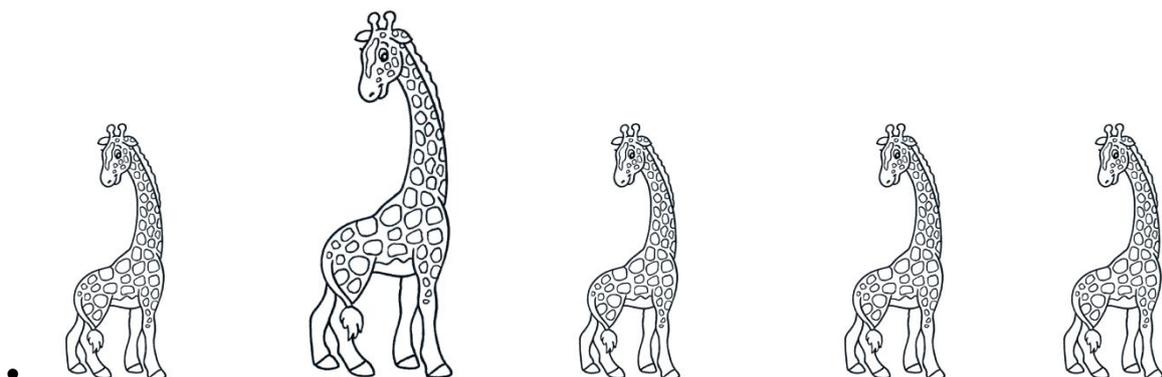
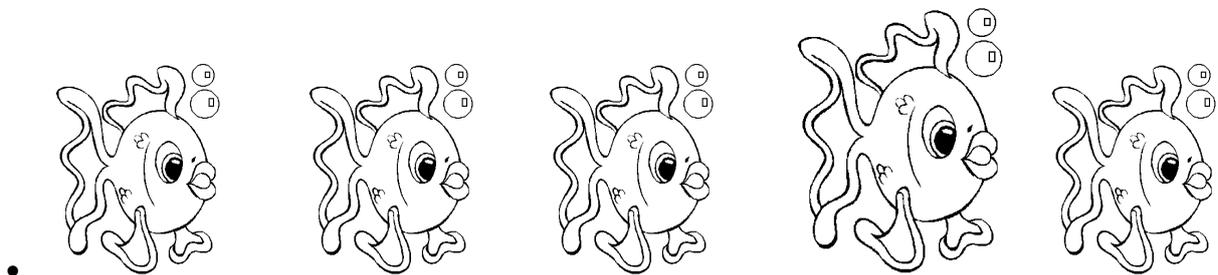
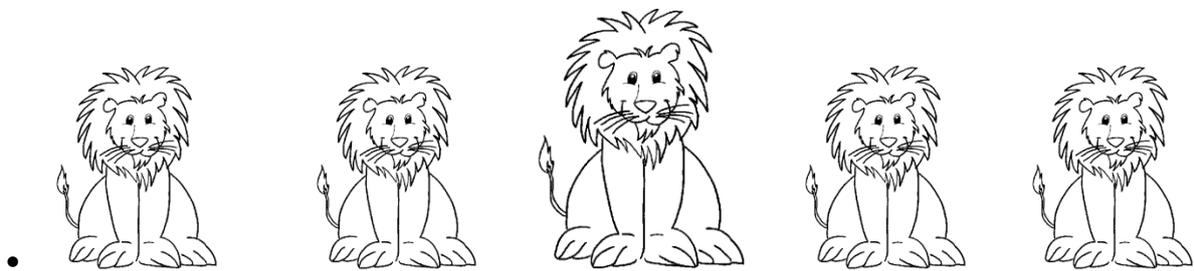
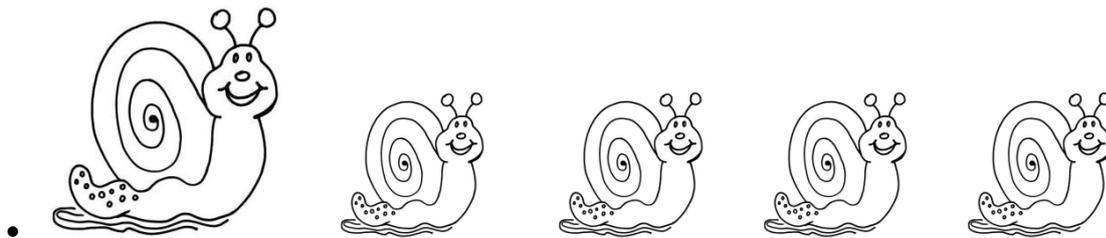
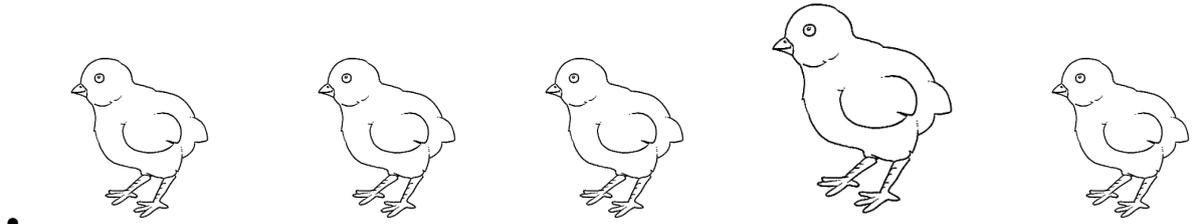
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OPERAZIONI LOGICHE

OB1. Discriminazione di grandezze

1. QUAL È IL PIU GRANDE? OSSERVA , CONFRONTA E COLORA L'ANIMALE PIU GRANDE

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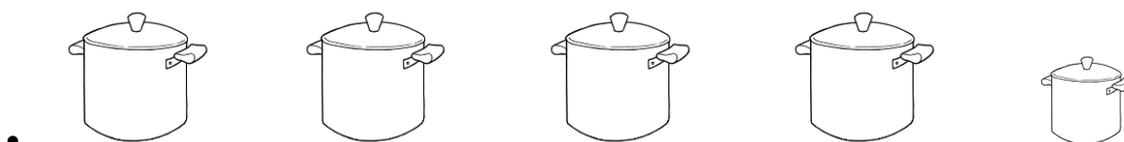
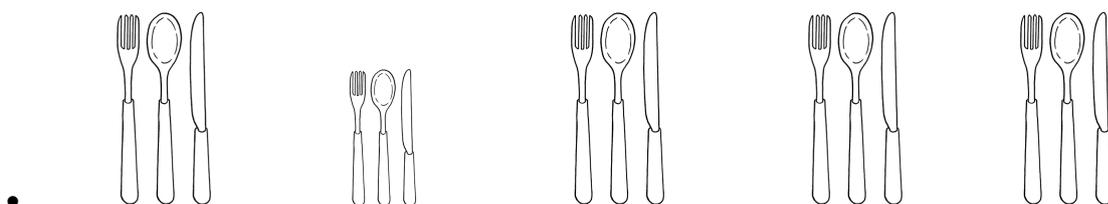
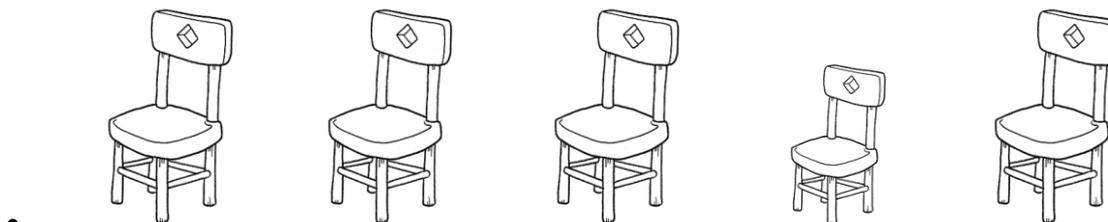


OPERAZIONI LOGICHE

OB1. Discriminazione di grandezze

2. QUAL É IL PIÚ PICCOLO ? OSSERVA , CONFRONTA E COLORA L'OGGETTO PIÚ PICCOLO

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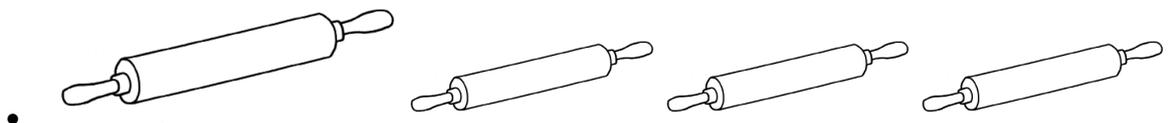
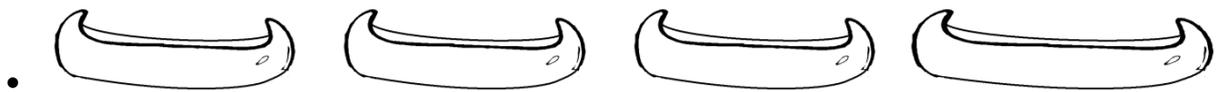
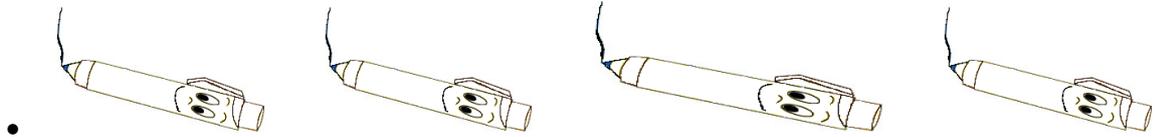


Grande - piccolo, totale\10

OPERAZIONI LOGICHE

OB2. Discriminazione di grandezze

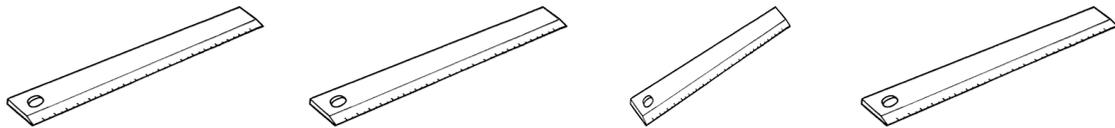
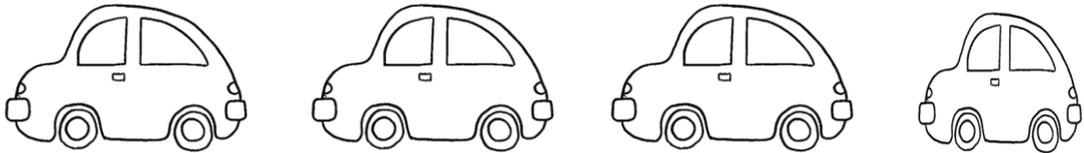
1. **QUAL É IL PIÚ LUNGO ?** OSSERVA , CONFRONTA E COLORA L'OGGETTO PIÚ LUNGO \5



OPERAZIONI LOGICHE

OB2. Discriminazione di grandezze

1. **QUAL É IL PIÚ CORTO ?** OSSERVA , CONFRONTA E COLORA L'OGGETTO PIÚ CORTO \5

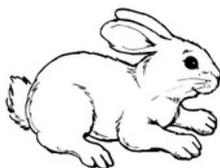
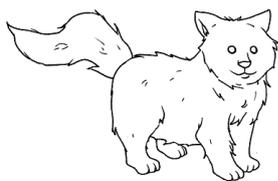


Lungo - corto, totale \10

OPERAZIONI LOGICHE

OB3. RELAZIONI

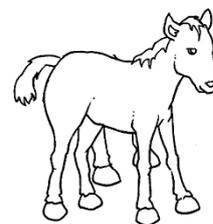
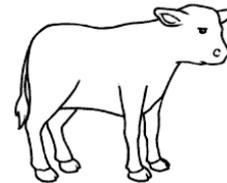
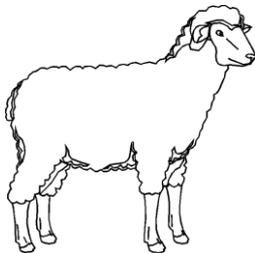
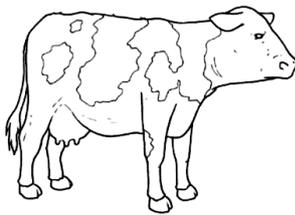
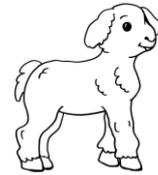
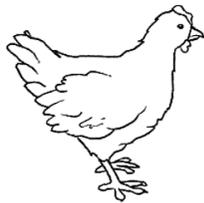
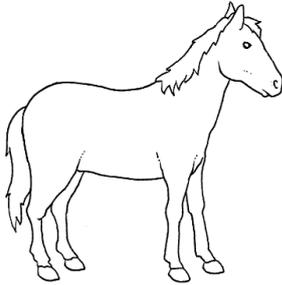
A OGNI ANIMALE IL SUO CIBO\5



OPERAZIONI LOGICHE

OB3. RELAZIONI

A OGNI MAMMA IL SUO PICCOLO ... (COLLEGA CON UNA FRECCIA)\5



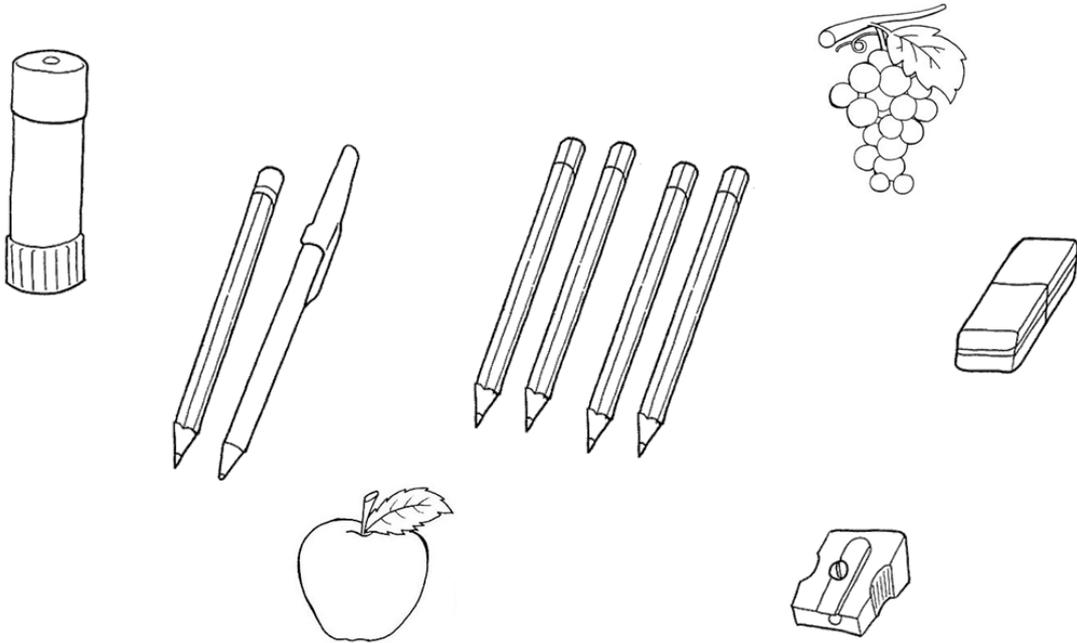
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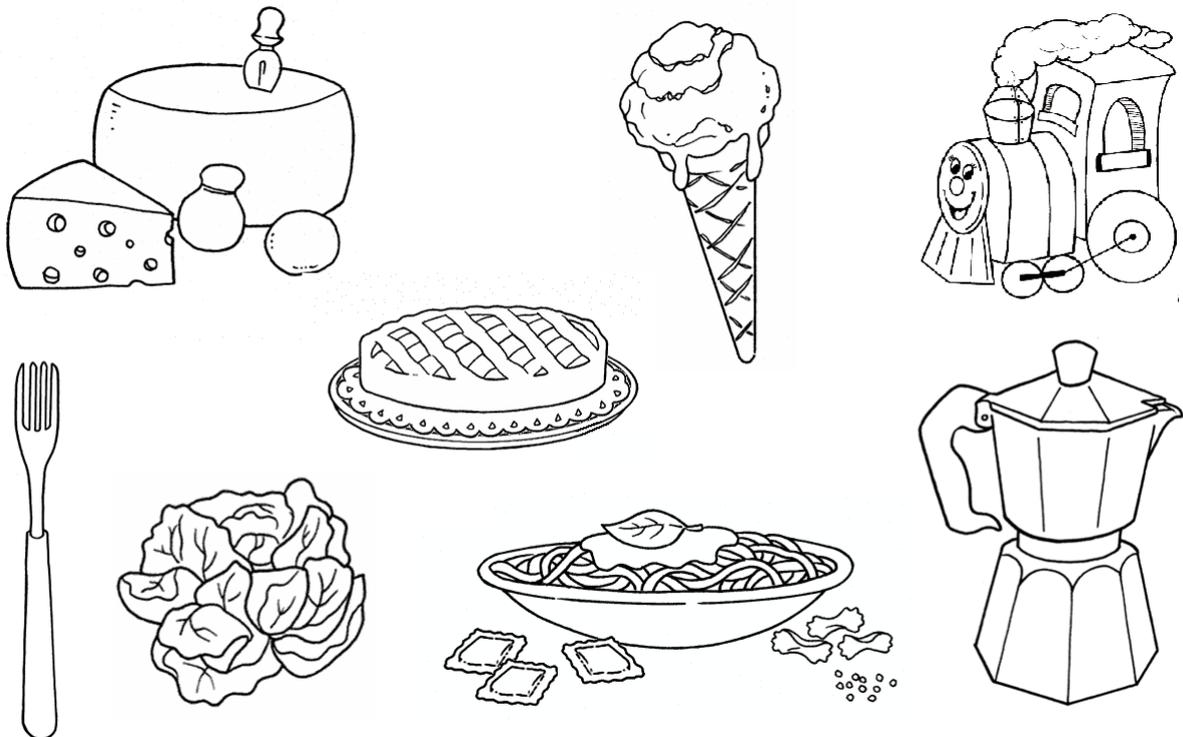
OPERAZIONI LOGICHE

OB4. CLASSIFICAZIONI

RACCHIUDI CON UNA LINEA GLI OGGETTI CHE SERVONO A SCUOLA1



RACCHIUDI CON UNA LINEA LE COSE CHE SI MANGIANO1

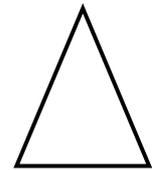
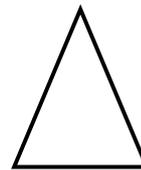
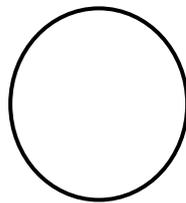
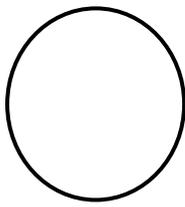
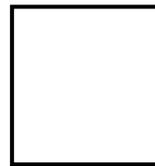
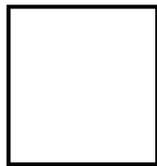
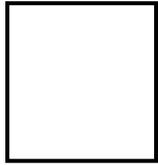


OPERAZIONI LOGICHE

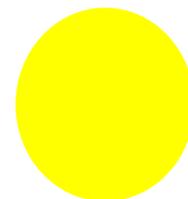
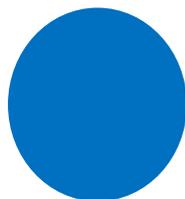
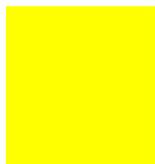
OB4. CLASSIFICAZIONI

RAGGRUPPA PER FORMA

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RAGGRUPPA PER COLORE\ 3

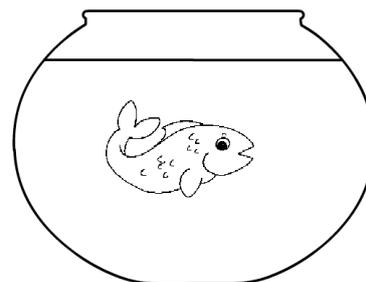
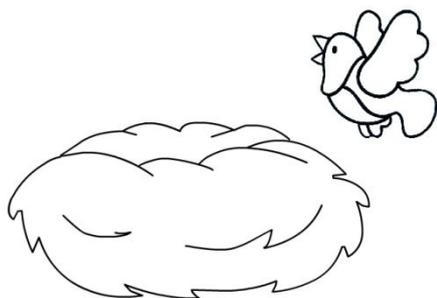
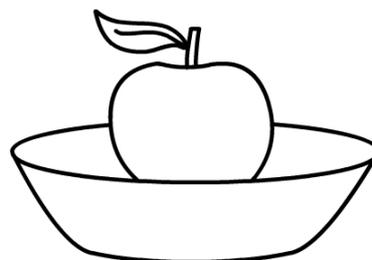


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ORIENTAMENTO SPAZIALE

OB1. COGNIZIONE DI ELEMENTI TOPOLOGICI

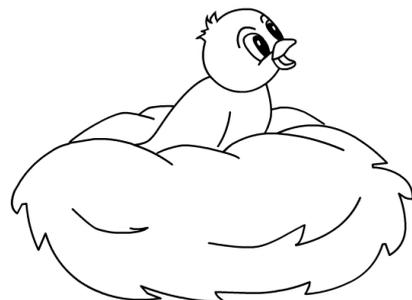
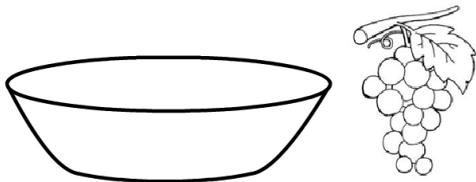
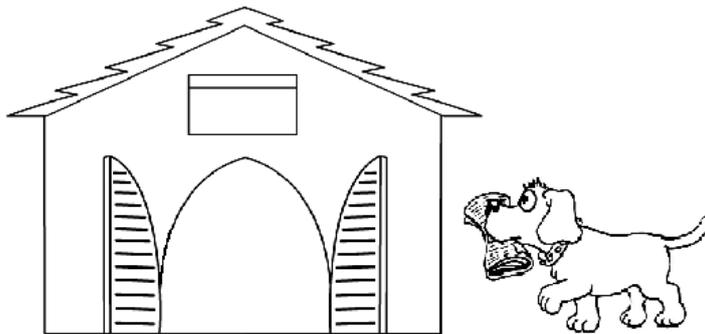
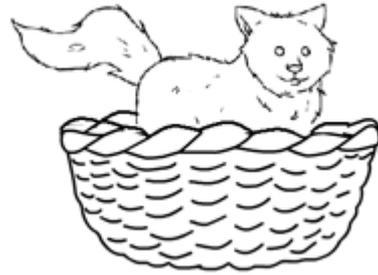
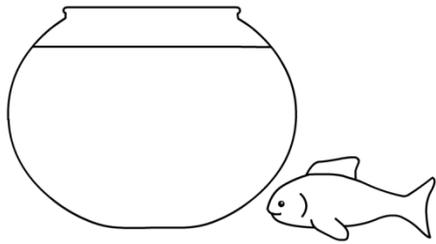
- **STA DENTRO** COLORA GLI ELEMENTI CHE SONO DENTRO5



ORIENTAMENTO SPAZIALE

OB1. COGNIZIONE DI ELEMENTI TOPOLOGICI

- **STA FUORI** COLORA GLI ELEMENTI CHE SONO FUORI5

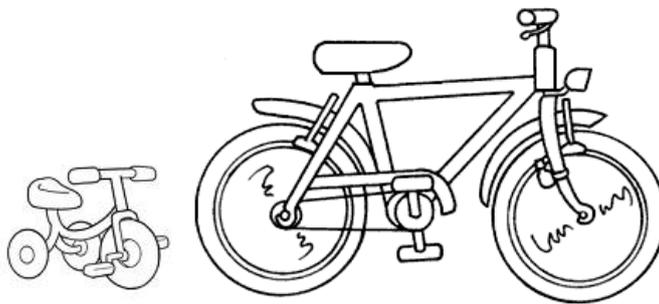
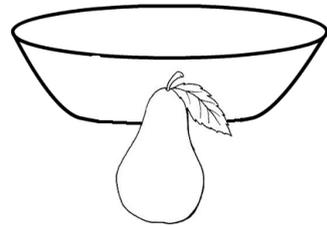
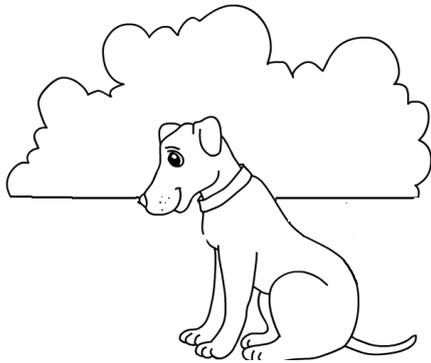


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ORIENTAMENTO SPAZIALE

OB2. COGNIZIONE DI ELEMENTI TOPOLOGICI

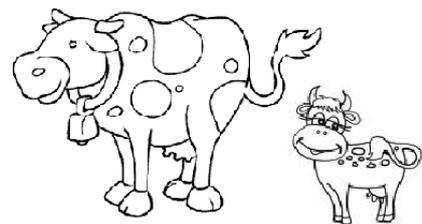
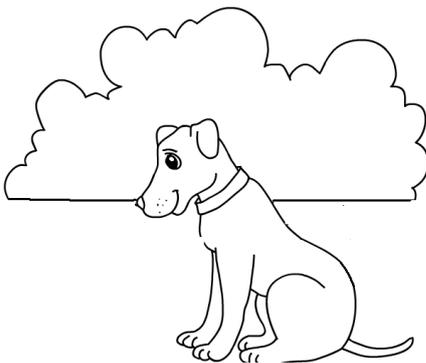
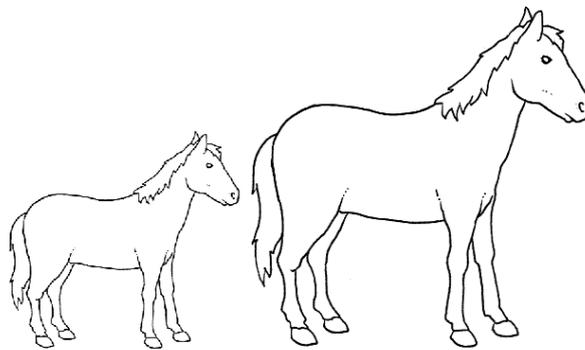
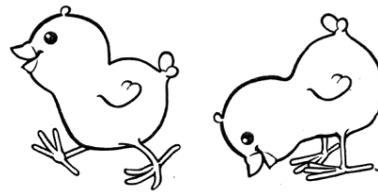
- **DAVANTI** COLORA GLI ELEMENTI CHE SONO DAVANTI\5



ORIENTAMENTO SPAZIALE

OB2. COGNIZIONE DI ELEMENTI TOPOLOGICI

- **DIETRO** COLORA GLI ELEMENTI CHE SONO DIETRO\5

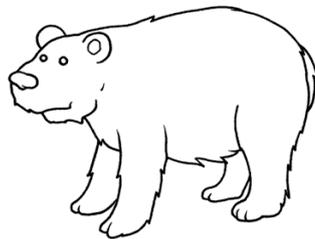
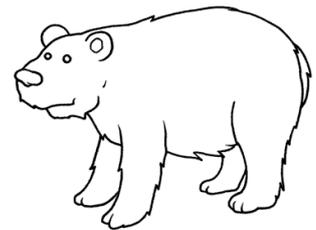
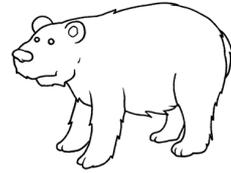
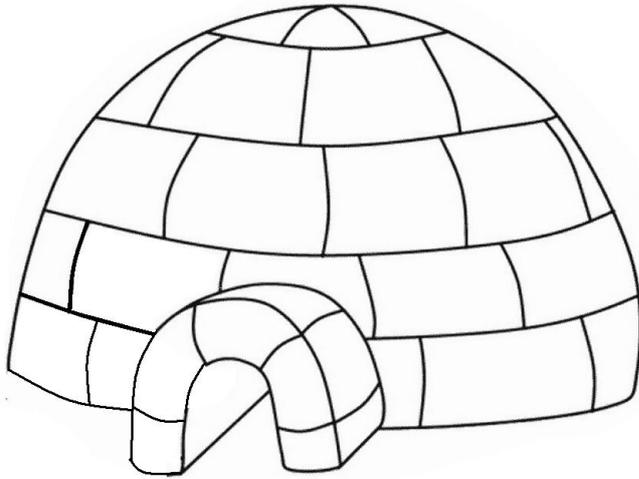


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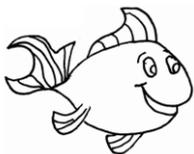
ORIENTAMENTO SPAZIALE

OB3. COGNIZIONE DI ELEMENTI TOPOLOGICI

- **VICINO** COLORA L' ORSO VICINO ALL'IGLOO



- **LONTANO** COLORA LA FOCA LONTANA DAL PESCE

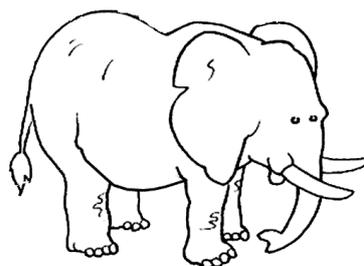
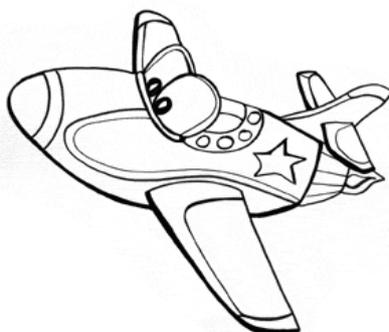
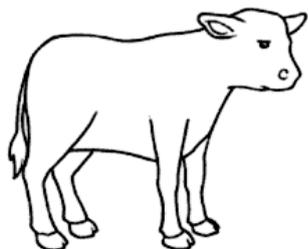


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ORIENTAMENTO SPAZIALE

OB4. COGNIZIONE DI ELEMENTI TOPOLOGICI

- **SINISTRA -DESTRA** COLORA DI ROSSO GLI ELEMENTI RIVOLTI A DESTRA, DI GIALLO QUELLI RIVOLTI A SINISTRA

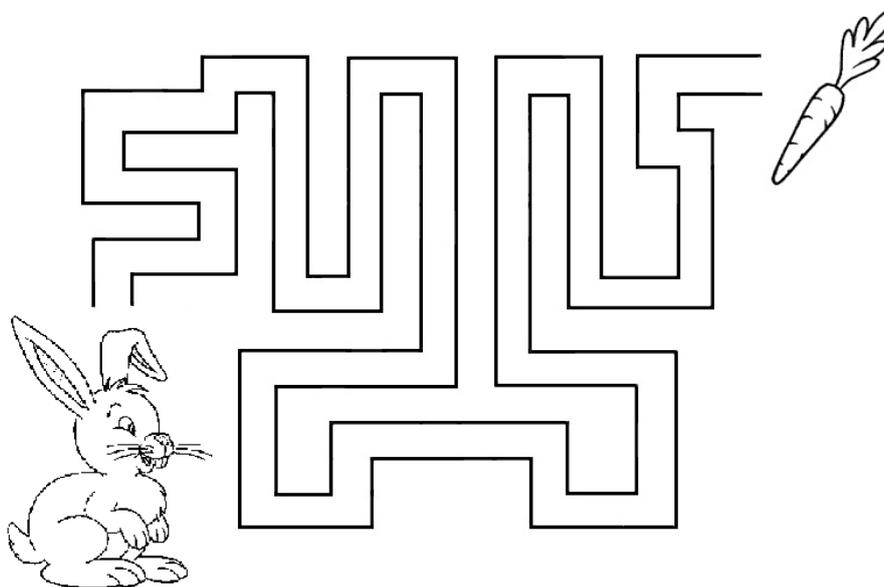


ORIENTAMENTO SPAZIALE

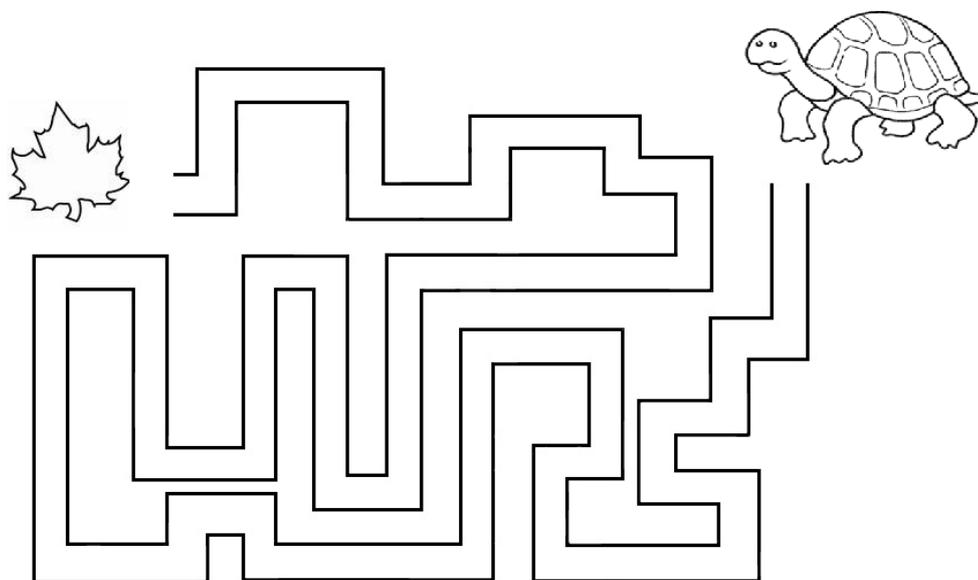
OB5. COGNIZIONE DI ELEMENTI TOPOLOGICI

- **PERCORSI**

AIUTA IL CONIGLIO A RAGGIUNGERE LA CAROTA



AIUTA LA TARTARUGA A RAGGIUNGERE LA FOGLIA



ORIENTAMENTO SPAZIALE

OB6. COGNIZIONE DI ELEMENTI TOPOLOGICI

PREGRAFISMI RIPASSA



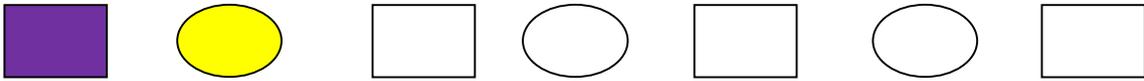
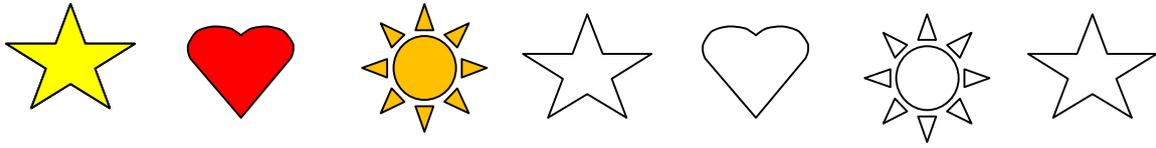
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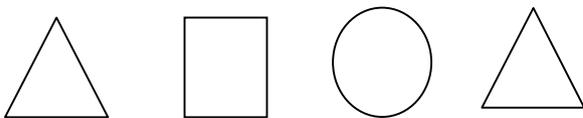
ORIENTAMENTO TEMPORALE

OB1. RITMI E SEQUENZE

- CONTINUA A COLORARE



- CONTINUA

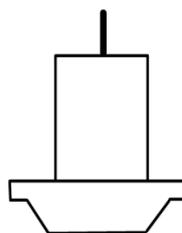
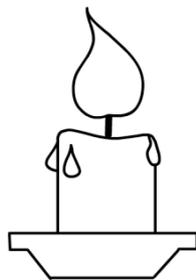
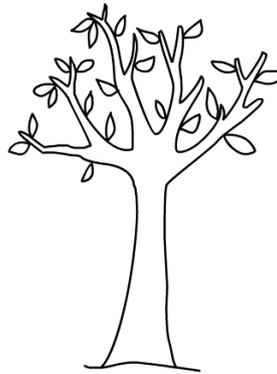
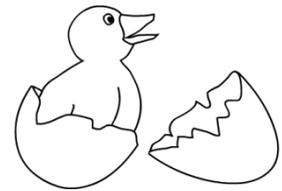
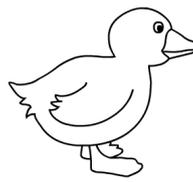
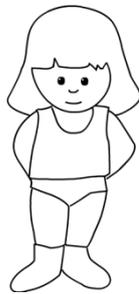


Ritmi e sequenze totale\6

ORIENTAMENTO TEMPORALE

OB2. CONCETTO DI SUCCESSIONE

- **PRIMA-DOPO** COLORA IL QUADRATINO DI CIÓ CHE VIENE PRIMA \ 5

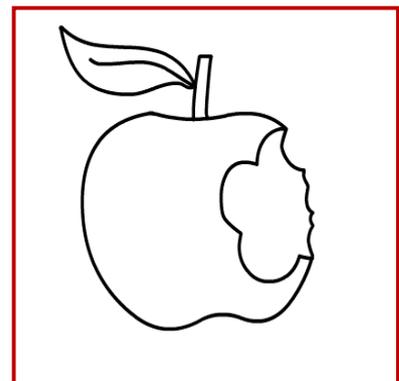
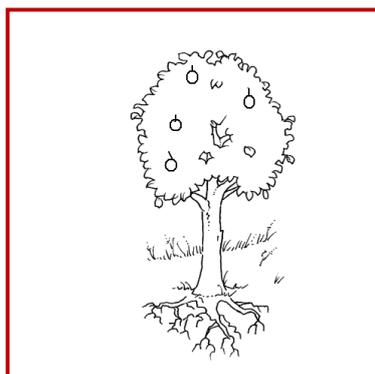
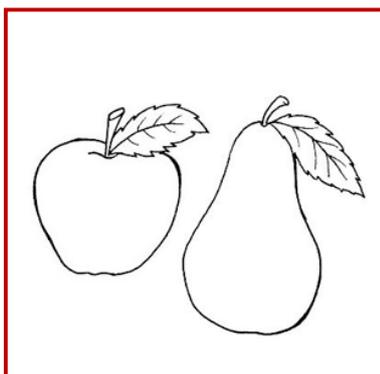
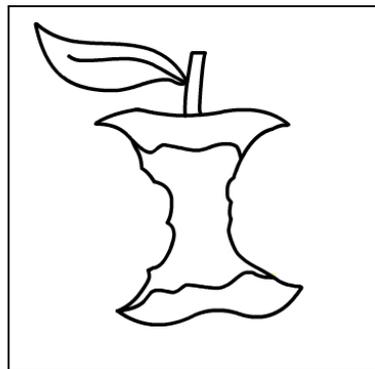
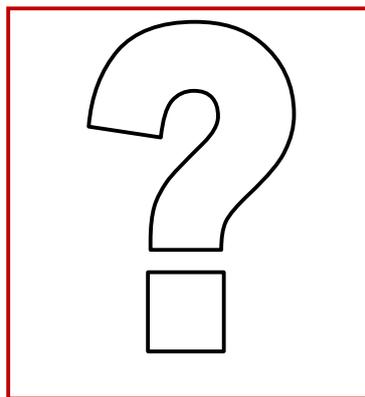
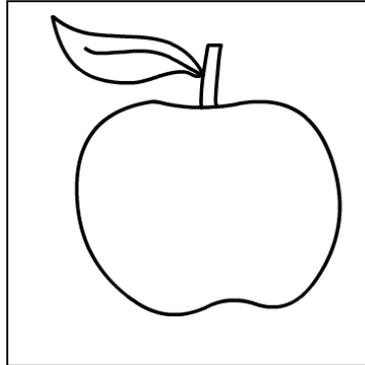


ORIENTAMENTO TEMPORALE

OB3. CONCETTO DI SUCCESSIONE

- **PRIMA-DOPO** QUAL É LA SCENA CHE MANCA? COLORALA

....\1



Prima - dopo, successione di eventi totale\6

PIANO PERCETTIVO

OB1. Conoscere e discriminare I COLORI \10

INDICAZIONI: L'INSEGNANTE LEGGE OGNI CONSEGNA, LASCIANDO AI BAMBINI IL TEMPO DI COLORARE

COLORA: I CAPELLI **ARANCIONI**

IL NASO E LA BOCCA **ROSSI**

LA FACCIA **ROSA**

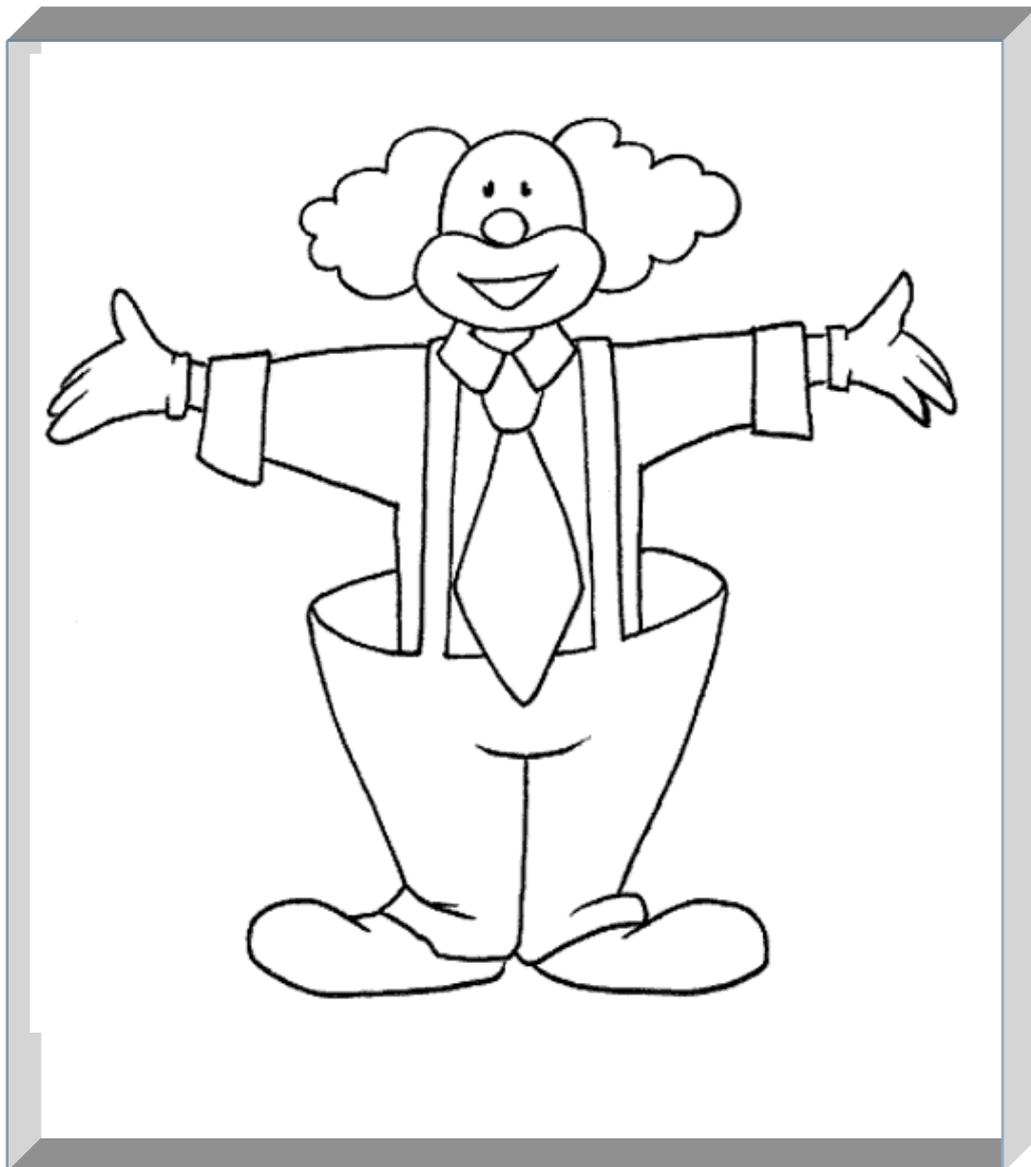
LA CAMICIA **GIALLA**

I GUANTI UNO **MARRONE** E UNO **GRIGIO**

I PANTALONI **VERDI**

LA CRAVATTA **BLU**

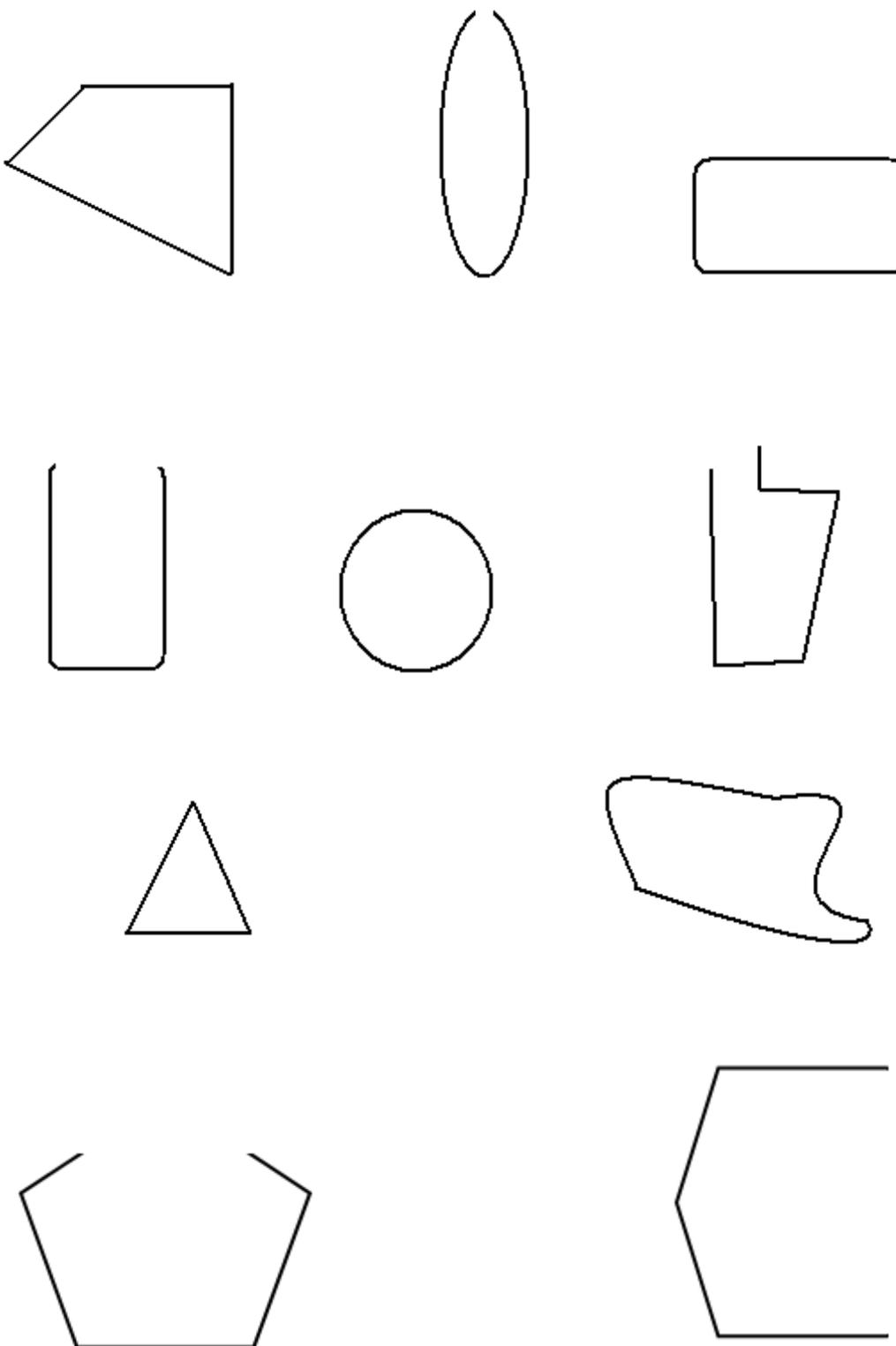
LE SCARPE **VIOLA**



PERCEZIONE VISIVA

OB2. Discriminare FORME10

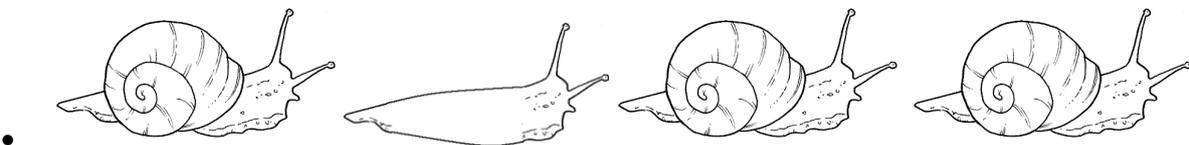
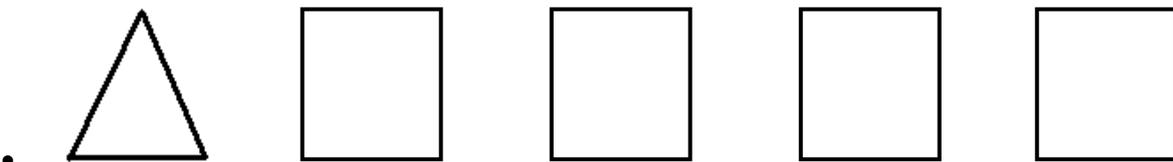
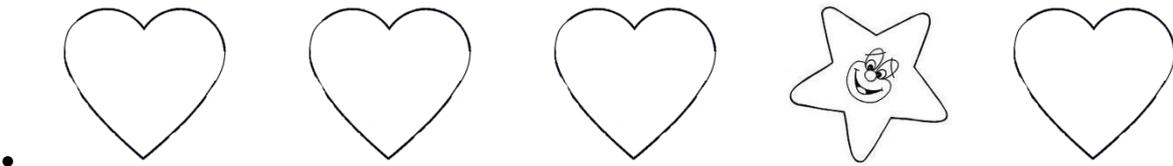
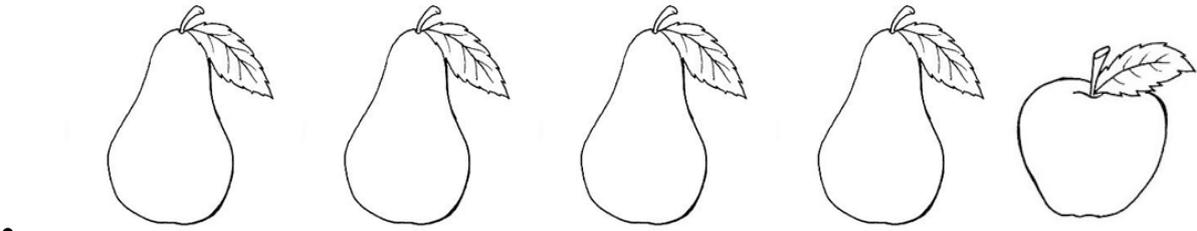
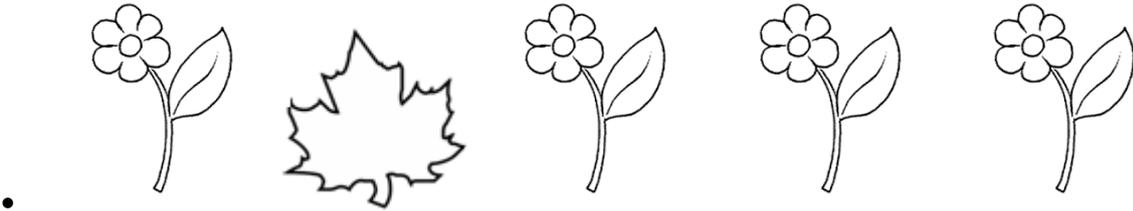
1. APERTO - CHIUSO CERCHIA LE FIGURE APERTE, COLORA DI GIALLO LE FIGURE CHIUSE



PERCEZIONE VISIVA

OB3. Percepire SIMILTUDINI E DIFFERENZE

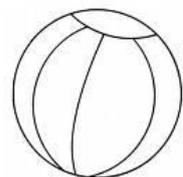
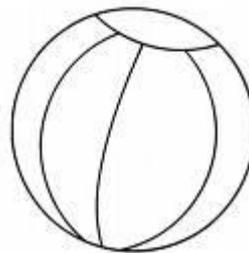
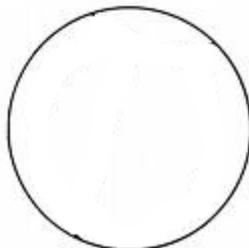
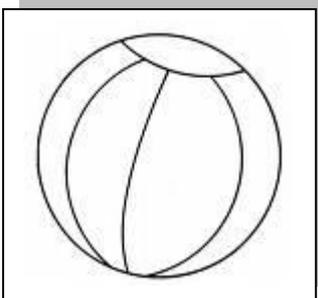
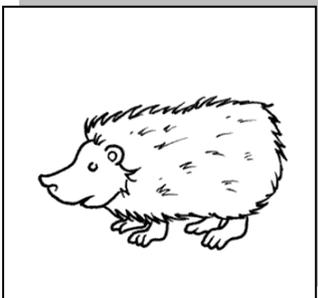
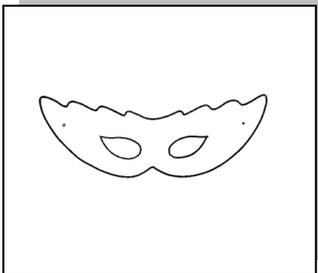
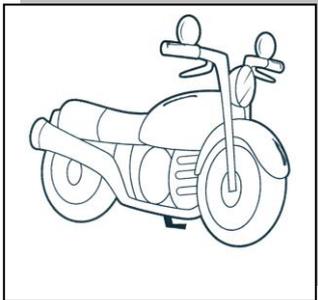
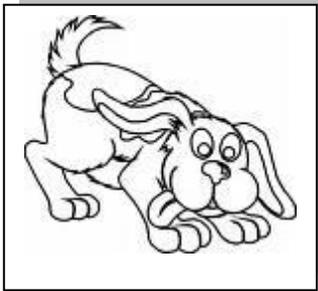
1. L' INTRUSO COLORA SOLTANTO L' ELEMENTO DIVERSO \5



PERCEZIONE VISIVA

OB3. Percepire SIMILITUDINI E DIFFERENZE

- **Il modello** COLORA SOLTANTO L' ELEMENTO UGUALE AL MODELLO \5

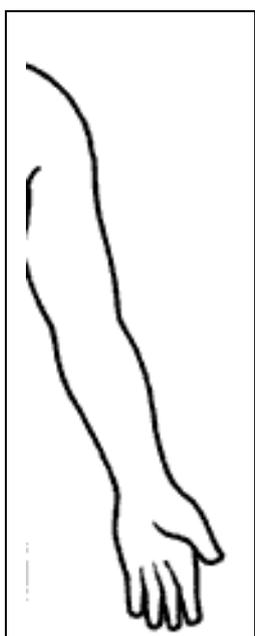
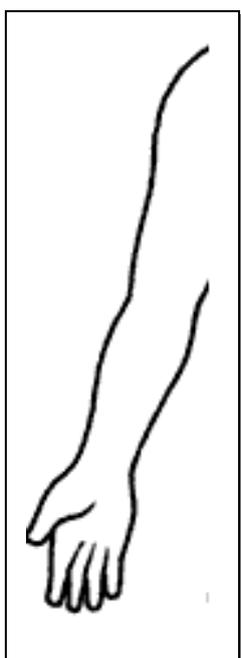
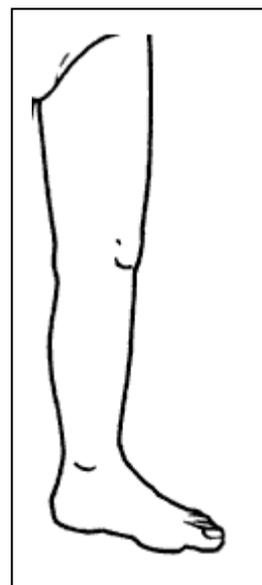
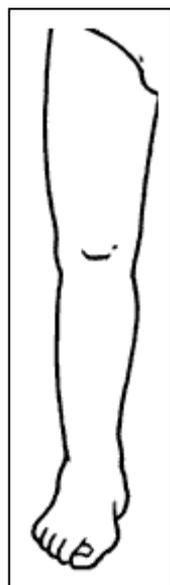
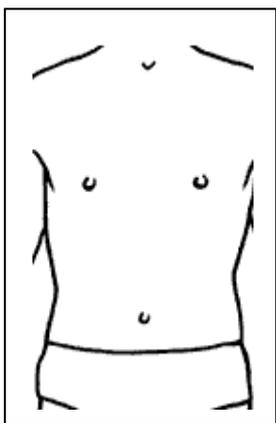
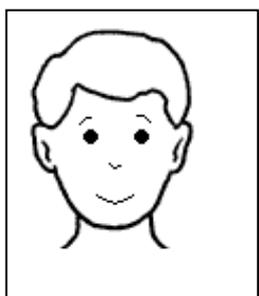


Similitudini e differenze totale \10

SCHEMA CORPOREO

OB1. Manipolare OGGETTI\6

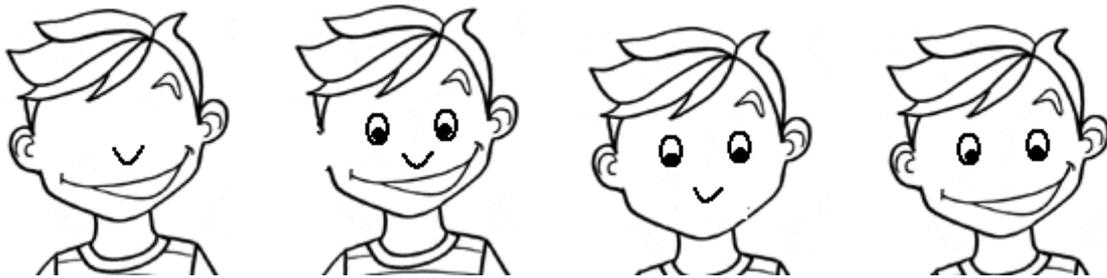
- **II PUZZLE** RITAGLIA LE PARTI DEL CORPO POI RICOSTRUISCI LA FIGURA



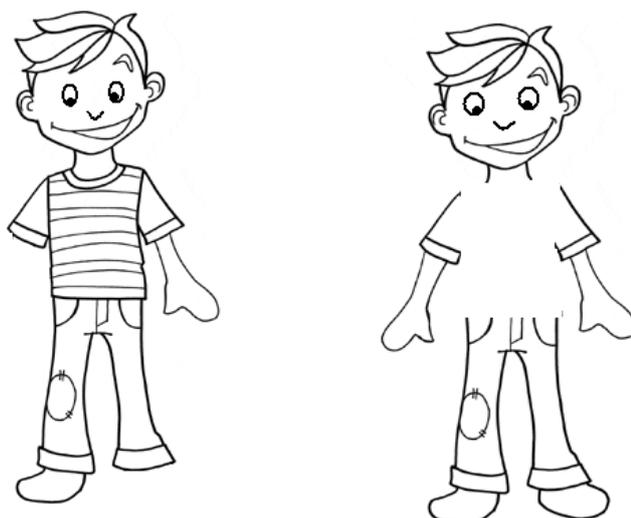
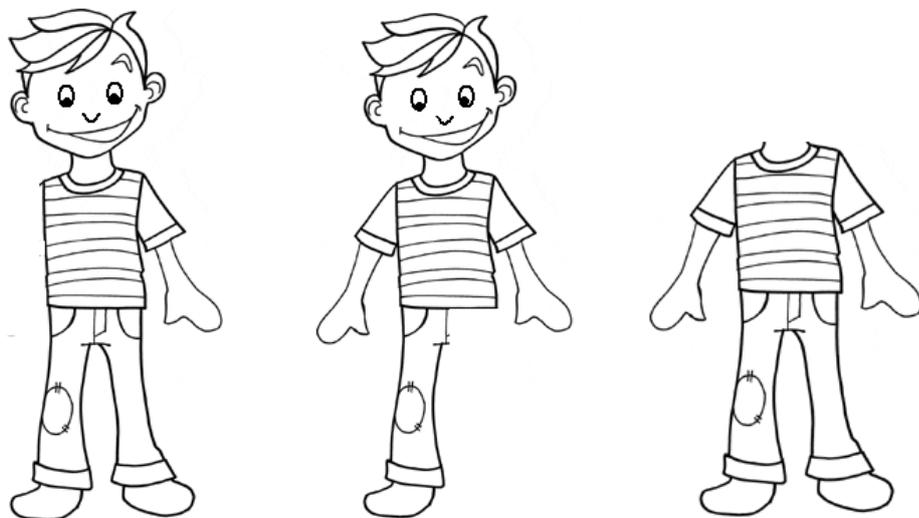
SCHEMA CORPOREO

OB2. Completare LE PARTI MANCANTI \10

COMPLETA LE PARTI DEL VISO



DISEGNA LE PARTI DEL CORPO CHE MANCANO



SCHEMA CORPOREO

OB3. Manipolare oggetti5

RICOMPONI LA FIGURA



ATTIVITÀ :

colorare il pagliaccio (alunni)

ritirare e plastificare il disegno (insegnante)

ritagliare e unire i pezzi con i fermacampioni (alunni)